

Young World 2 Unit 2 A town like mine

GA	Ich kann einer berufstätigten Person gezielt Fragen zu ihrem Beruf stellen.	☺	☹	☹
GA	Ich kann einen ausgewählten Beruf auf Englisch benennen und erzählen, welche Tätigkeiten man in diesem Beruf ausübt.	☺	☹	☹
GA	Ich kann den Tagesablauf des ausgewählten Berufes erläutern.	☺	☹	☹
GA	Ich kann erklären, was ich an diesem Beruf am meisten mag.	☺	☹	☹
EA	Ich kann das Interview lebendig gestalten, indem ich auf die Antworten der anderen Person eingehe.	☺	☹	☹
EA	Ich kann den Dialog lebendig gestalten, indem ich gut artikuliere und natürlich betone.	☺	☹	☹

Task: A reporter is going to interview someone in town. GA OR: You meet your friend, and you are going to talk about your jobs. GA/EA

1. Decide what job you want to present. The job: _____

2. What does this person do? Fill in the table.

What do you do? _____

What else? _____

When do you get up? _____

When do you get home? _____

EA: What do you like about your job? _____

EA: What else? _____

3. Who's going to be the reporter? Who's the other person? OR: Where are you going to meet? EA

4. Look at the other sheet and decide which sentences you're going to use. Highlight them and add your information.

5. Practise the interview.

6. Start with Adobe Express.

7. Log-in details:

Username	
Password	

To work together:

because (weil)

I think (ich denke)

you (du)

why (warum)

where (wo)

how (wie)

what (was)

when (wann)

who (wer/wen)



Interviews Young World 2 Unit 2: A town like mine

Reporter:

- Good morning, sir/madam. My name is ... (name). I work for the local radio station. Can I ask you some questions about your job?
- Good morning. My name is ... (name). I work for the local radio station. Do you have time for an interview about your job?
- Hello. I'm ... (name). I work for the local radio station. Have you got time to tell us about your job?
- Hello. I'm ... (name). I work for the local radio station. Have you got time to tell me something about your job?

Job:

- Good morning Mr./Mrs.... (name). No problem. Go ahead.
- Good afternoon. Well, yes, why not?
- Good morning Mr./Mrs.... (name). Yes, if it' doesn't take too long.
- Good afternoon Mr./Mrs.... (name). Oh, well, yes...What do you want to know?

Reporter:

- What's your name and what's your job?
- You're the local ... (job). Can you tell us your name and then tell us what you do all day?
- Can you tell us your name and what you do all day?
- What's your name and what do you do all day?

Job:

- My name is ... (name) and I'm a ... (job). (Add what the person does all day long).
- My name is ...(name). As a ... (job) I have to get up ... (when: early/late), usually at ...(time) in the morning. (add what the person does all day long)
- My name is ... (name). I'm a ... (job). Normally I start work at the... (place) at ... (time) o'clock. I ... (add what the person does all day long). Then I go home for lunch. After that I'm in ... (place) again. I go home around ... (time).
- My name is ... (name). Well, everybody knows my job, because ... (reason). I like my job. What I like best is ... (reasoning).
- My name is ... (name). Well, ... what can I say about my day? I have to be here at ... (time). I prepare ... (what do you do). Then I ... (what do you do). Around midday After lunch I After that I

Reporter:

- Hmm. That sounds like a long day. When do you get up in the morning?
- What else do you do?

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Job:

- Oh, well. I usually get up at ... (time).
- I'm ... (name) and I'm a ... (job). I get up at ... (time) every morning. I must be in the ... (place) at ... (time). First I ... (what you do)
- Oh, well, I help/do... and sometimes I have time for ...

Reporter:

- What do you like best about your job?
- Quite a long and busy day. What do you like about your job?
- What do you like most about your job?

Job:

- Well, I see and hear lots of things and I'm my own boss.
- I like And I like to (make)
- Well, lots of things. (give examples)
- But now I must be on my way. Bye.

Reporter:

- Thank you for the information. Have a nice day. Good bye Mr./Mrs.... (name).
- Thank you very much for the interview. Have a nice day. Good bye Mr./Mrs.... (name).
- Oh, yes, well thank you so much, Mr./Mrs.... (name), but I must go now, I still have a lot of interviews to do.

Job:

- My pleasure. Bye.
- Cheerio.
- Good bye.
- You're welcome, bye-bye.

Reporter:

- Goodbye Mr./Mrs.... (name). Phew, ... (reason)! I don't know if that's fun...?
- Thank you for the interview ... (name). And have a good day. Goodbye.

(adapted from Arnet-Clark and Stampfli-Vienny, 2006, pp. 38-40)

Bibliography

Arnet-Clark, I. and Stampfli-Vienny, C. (2006) *Young World 2 English Class 4 Teacher's Book*, Zug, Klett und Balmer.

