

Booklet for fluent and native speakers















For the original edition of Young World 3 (2007)

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This English booklet belongs to



Class: _____

Symbol	Explanation
	Listening
	Speaking
	Reading
	Writing
	Vocabulary
	Grammar
	Use a pen or pencil
	Use scissors
	Use glue
	Open your Pupil's Book at page
	Open your Activity Book at page
	Use the Audio CD
	Use a computer
	Use a dictionary

Materials:



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Skills:

**1. Yummy – that tastes good!**

- Open your Pupil's Book at p. 38/39.
- Read the question before you listen to the audio.
- Listen to Audio CD 1 track 30 and answer the questions below.
- Check your answers with your teacher.

1. What is special about the wedding cake?

2. When do people celebrate harvest festivals? And why do they celebrate them at this specific time?

3. Explain where the word "Thanksgiving" comes from.

4. Describe the word “dove” in other words (in English).

5. Describe the word “groom” in other words (in English).

6. What do people celebrate on 1st August? Do you celebrate this, too? If yes, how?

7. What do English families eat at Christmas?

8. What do you know about King Cakes?

9. What is special about jiaozi?

Formulate two questions of your own about these texts and then give them to another pupil to answer.

10. _____?

11. _____?

Materials:



Skills:

**2. Letter to Sarala**

- Write down any information you know about the Holi festival.
- Choose another festival you know and write down facts about it. (Tip: you can use a computer if needed.)
- Write a letter to Sarala. Tell her what you know about the Holi festival and write some interesting facts for her about your chosen festival.
- Use a dictionary to check your spelling.

Notes about the Holi festival:

Notes about your festival (_____):

Letter to Sarala:

[illegible]

Materials:



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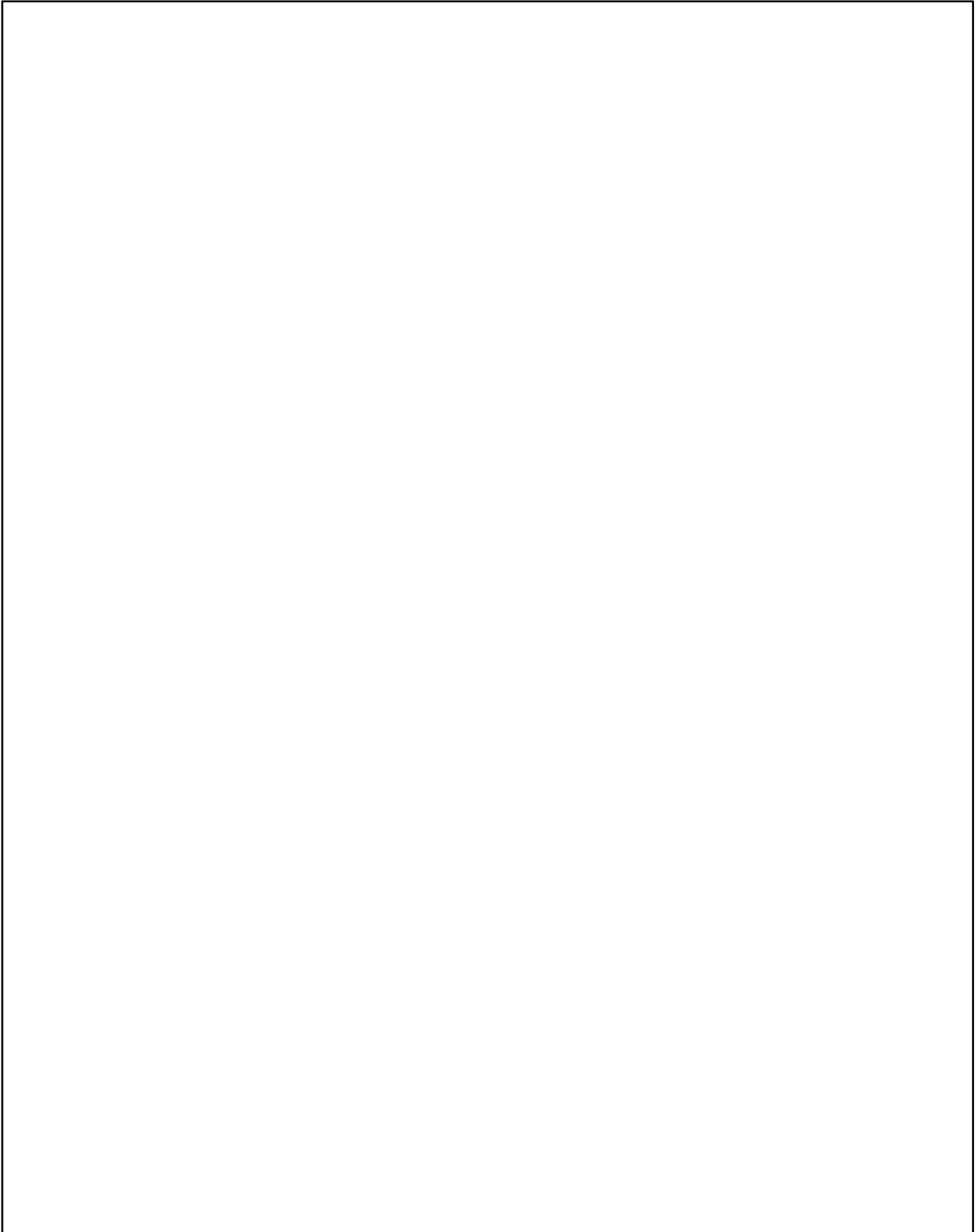
Skills:

**3. Mind map of your chosen festival**

- ☐ Think about a festival you know well.
- ☐ Open your Pupil's Book at page 44. This page may help you.
- ☐ Below you have some space to make notes about the festival.
- ☐ Make a mind map about all the information you know about your festival. Use a dictionary to check your spelling.
- ☐ Record yourself while you talk about the festival for about three minutes.
- ☐ Present you mind map to the class and explain it to them.

Notes:

Mind map:

A large, empty rectangular box with a thin black border, intended for a student to draw a mind map. The box occupies most of the page below the 'Mind map:' label.

List of illustrations

<https://pixabay.com/de/photos/platte-lebensmittel-vorspeisen-2009590/>