

Booklet for fluent and native speakers












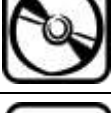


For the original edition of Young World 3 (2007)

Created by Ladina Theiler and Tanja Zberg, students at PH Zug

This English booklet belongs to



Class: _____

Symbol	Explanation
	Listening
	Speaking
	Reading
	Writing
	Vocabulary
	Grammar
	Use a pen or pencil
	Use scissors
	Use glue
	Open your Pupil's Book at page
	Open your Activity Book at page
	Use the Audio CD
	Use a computer
	Use a dictionary

Materials:



Skills:

**1. Guessing Game**

- Think about a sport and describe it to your class without actually naming it.
- The class has to guess which sport you are talking about.
- Only give them clues which don't say too much about your sport.
- Write at least 7 sentences.

Ideas

Description

Materials:



Skills:

**2. Unknown sport**

Find out more about a sport you don't know much about.

- ☐ Think of a person who does a sport you don't know much about.
- ☐ Think of at least 5 questions you want to ask this person.
- ☐ Write down your questions.
- ☐ Interview this person.
- ☐ Prepare a little presentation about the new information you've got.
- ☐ Present the information to your class.

Your sport: _____

Question 1:

Question 2:

Question 3:

Question 4:

Question 5:

Answer 1:

Answer 2:

Answer 3:

Answer 4:

Answer 5:

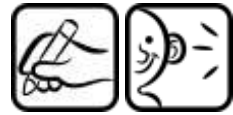
Pictures/Photos:

Materials:



p. 60

Skills:



Track 19

3. Story: "Rounders"

- Listen to the story and answer the questions below.
- Use your laptop to listen to the story.

1. Why did Jenny turn off the alarm clock so quickly?

2. Explain why Jenny touched her toes fifty times.

3. What is Jenny's aim?

4. What does she say about her body?

5. Who is Molly? What does she think about Jenny's situation?

6. Why did Jenny cry herself to sleep?

7. Explain why this is a special day for Jenny.

8. Explain what this story has to do with the topic of “mental power” (see p. 59 in your Pupil’s Book).

Materials:



Skills:



4. Letter to Jenny

- ☐ Tell her what you think about her story.
- ☐ Tell her what you would do in her situation.

Dear Jenny

[illegible]

Kind regards

List of illustrations

Cover page:

<https://pixabay.com/de/photos/bälle-american-football-pigskin-60246/>