

PH Zug

Your English Booster 1

Your name:



Listening



Reading



Speaking



Writing

Use **WOW** words !!!

These are high-level words which make your English sound even better.

good → great, wonderful, fantastic, fabulous, ...

to go → to walk, run, stroll, jog, dash, sprint, ...

a house → a mansion, building, cottage, residence, ...

How to find **WOW** words

- Think!
- Ask other people!
- Look for synonyms (=words with the same meaning)

in a thesaurus or on <http://www.powerthesaurus.org>

	<ul style="list-style-type: none">• Write down at least 3 questions about the audio.• Let your classmates answer them.	 1
	<ul style="list-style-type: none">• Write down 4 true or false statements about the audio (= sentences which can be true or not)• Read them out to your classmates.• Let them correct the false statements.	 2

	<ul style="list-style-type: none">• Write down all the objects which are mentioned in the audio.• Draw or explain some of them to the class and have them guess the words.	 3
	<ul style="list-style-type: none">• Write down all the verbs you hear in the audio.• Then mime them and have your classmates name the action.	 4

	<ul style="list-style-type: none">• Write down at least 3 questions about the text.• Let your classmates answer them.	 1
	<ul style="list-style-type: none">• Write down 4 true or false statements for the text (= sentences which can be true or not).• Read them out to your classmates.• Let them correct the false statements.	 2

	<ul style="list-style-type: none">• Rewrite a paragraph of the text, using as many wow words as possible.• How many can you add?	 3
	<ul style="list-style-type: none">• Draw a rough picture about the text, but include a few mistakes.• Show your picture to your classmates and have them find the mistakes.	 4

	<ul style="list-style-type: none">• Try to use as many wow words as you can while speaking.	 1
	<ul style="list-style-type: none">• Make your sentences as long as possible while speaking.	 2

	<p><i>Roleplay:</i></p> <ul style="list-style-type: none">• Perform a “one person role-play” using your fingers as puppets who have a conversation together.	 3
	<p><i>Chant, rhyme or song:</i></p> <ul style="list-style-type: none">• Ask at home for a chant, rhyme or song.• Learn it by heart and teach it to the class.	 4

	<p><i>When copying or writing down words:</i></p> <ul style="list-style-type: none">• Add to each of them a wow word. <i>Example: a noise -> a terrifying noise</i>	 1
	<p><i>When copying or writing down words:</i></p> <ul style="list-style-type: none">• Use as many of the given words as possible in one single sentence.• Give your text to a classmate who must then underline all the words from the unit.	 2

	<p><i>When writing texts:</i></p> <ul style="list-style-type: none"> • Include at least one adjective in each of your sentences. • Revise your text, then give it to someone else to correct. 	 <p>3</p>
	<ul style="list-style-type: none"> • Write a long sentence which is connected to the Young World unit on a piece of paper. • Ask your teacher to correct it. • Cut it in at least four parts. • Give it to someone else to put it back in the correct order. 	 <p>4</p>