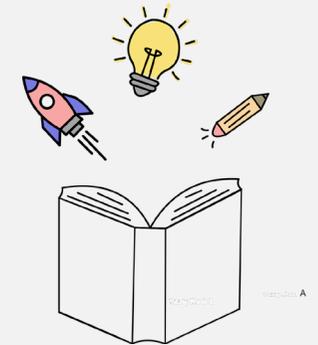


PH Zug

Your English Booster 4



Your name:



Listening



Reading



Speaking



Writing

Use **WOW** words !!!

These are high-level words which make your English sound even better.

good -> **great, wonderful, fantastic, fabulous, ...**

to go → **to walk, run, stroll, jog, dash, sprint, ...**

a house → **a mansion, building, cottage, residence, ...**

How to find **WOW** words

- Think!
- Ask other people!
- Look for synonyms (=words with the same meaning) in a thesaurus or on <http://www.powerthesaurus.org>

	<ul style="list-style-type: none">• Write down at least 3 questions about the audio.• Read them out to your classmates and have them say or write down the answers.• Discuss the answers with the class.	 1
	<ul style="list-style-type: none">• Write down at least 4 true or false statements.• Put your statements under the visualizer and let your classmates write down the answers.• Discuss the answers with the class.	 2

	<ul style="list-style-type: none">• Write down 10 key words from the audio in a list.• Find synonyms for these words and write them next to the original word from the audio. <p><i>Use a thesaurus or check on http://www.powerthesaurus.org</i></p>	 3
	<ul style="list-style-type: none">• Write down all the emotions and feelings that fit the people talking or mentioned in the audio.• Name them to your classmates and they must say which person might have had this feeling.	 4

	<ul style="list-style-type: none">• Write down at least 3 questions about the text.• Read them out to your classmates and have them say or write down the answers.• Discuss the answers with the class.	 1
	<ul style="list-style-type: none">• Write down at least 4 true or false statements.• Put your statements under the visualizer and let your classmates write down the answers.• Discuss the answers with the class.	 2

	<ul style="list-style-type: none">• Summarize the text using as many wow words as possible but do not change the meaning!• Underline all the wow words. If you can, add some more.• Give your text to a teacher or parent to correct.	 3
	<ul style="list-style-type: none">• Write the text (or part of it) in your own words and add some small changes.• If possible, have your teacher correct your text.• Put your text under the visualizer and have your classmates write down what you have changed.	 4

- Try to use as many **wow words** as you can while you are speaking.



1

- Include some sentences which are **not true** in the speaking activity.
- Have your classmates **react** when you say something wrong.



2

	<ul style="list-style-type: none">• Include at least one adjective in every sentence.	 3
	<ul style="list-style-type: none">• Ask your teacher to give you a word which is not at all connected to the topic of the speaking activity.• Try to slip this word into the conversation. Can your classmates guess which word it was?	 4

For written exercises in the coursebook:

- Create a different exercise for your classmates about the same topic.



1

When writing texts:

- Include as many **wow words** as possible in your writing.
- Give your text to someone else and ask them to underline your **wow words**.



2

	<p><i>When writing texts:</i></p> <ul style="list-style-type: none">• Write sentences of at least 10 words each.• Ask your teacher or a parent to correct your text.	 3
	<p><i>When writing texts:</i></p> <ul style="list-style-type: none">• Write the text from a different perspective, be it from the point of view of a person, an animal or an object. Use as many wow words as you can.	 4