

English Booster 1 - Overview

	1	<ul style="list-style-type: none"> • Write down at least 3 questions about the audio. • Let your classmates answer them.
	2	<ul style="list-style-type: none"> • 4 true or false statements • Read out loud • Let your classmates answer them.
	3	<ul style="list-style-type: none"> • Write all heard objects • Draw or describe them to others
	4	<ul style="list-style-type: none"> • Write down all the verbs you hear • Mime them to others
	1	<ul style="list-style-type: none"> • Write 3 questions about text • Let your classmates answer them
	2	<ul style="list-style-type: none"> • Write down 4 true or false statements • Read out loud to others (as a quiz)
	3	<ul style="list-style-type: none"> • Rewrite paragraph with Wow Words • How many W-Words?
	4	<ul style="list-style-type: none"> • Draw rough picture about text with some mistakes • Show picture to others and have them guess what's wrong
	1	<ul style="list-style-type: none"> • Try to use as many wow words as you can while speaking
	2	<ul style="list-style-type: none"> • Make your sentences as long as possible while speaking
	3	<ul style="list-style-type: none"> • Perform a one-person roleplay with fingers as puppets
	4	<ul style="list-style-type: none"> • Ask at home for chant, rhyme or song and learn it by heart
	1	<ul style="list-style-type: none"> • When copying or writing down words: add Wow words to each one
	2	<ul style="list-style-type: none"> • Use as many of the given words as possible in one single sentence • Give text to student and have them underline the words from the unit
	3	<ul style="list-style-type: none"> • When writing text: include at least 1 adjective in each sentence • Revise and give it to student to correct
	4	<ul style="list-style-type: none"> • Write a long sentence about the unit • Have Teacher correct it • Cut it in four parts • Give it to someone to put it in correct order

English Booster 2 - Overview

	1	<ul style="list-style-type: none"> Write down at least 3 questions about the audio. Let your classmates answer them.
	2	<ul style="list-style-type: none"> 4 true or false statements Read out loud Let your classmates answer them.
	3	<ul style="list-style-type: none"> Find 3 fitting titles for the audio Have students vote for the best one
	4	<ul style="list-style-type: none"> Draw picture about the audio with a few mistakes Show it to others and have them guess the mistakes
	1	<ul style="list-style-type: none"> Write 3 questions about the text Have classmates answer them
	2	<ul style="list-style-type: none"> Write 4 true or false statements Read them out and have others correct the wrong ones
	3	<ul style="list-style-type: none"> Rewrite text with as many wow words as possible Think about what you can see, hear, smell, feel How many wow words can you fit?
	4	<ul style="list-style-type: none"> Practise reading the text out loud, but replacing some words with any other words you think would also fit. Example: instead of reading “The big bad wolf ..” you read “The big bad penguin” or “the big bad pig...” Then read it out to your classmates and they should shout "Beep" as soon as they hear a word that you have changed. They are not allowed to follow the text in the book.
	1	<ul style="list-style-type: none"> Include 1 adjective in every sentence you say
	2	<ul style="list-style-type: none"> Include sentences which are not true when you speak Have your partner react when you say something wrong
	3	<ul style="list-style-type: none"> Choose a chant, rhyme, song Change it into a rap or create a completely new rap to present in front of the class
	4	<ul style="list-style-type: none"> Perform a 1-person roleplay using pens as puppets
	1	<ul style="list-style-type: none"> When copying or writing down words: add a wow-word
	2	<ul style="list-style-type: none"> Use as many of the given words as possible in one sentence. Give text to classmate and have them underline the words of the unit
	3	<ul style="list-style-type: none"> When writing texts: include at least one adjective in each sentence Revise it and have someone else correct it
	4	<ul style="list-style-type: none"> When writing texts: <ul style="list-style-type: none"> Include as many wow words as possible in your writing. Revise your text, underlining all the wow words in red and add some more, then give it to your teacher or a parent to correct.

English Booster 3 - Overview

	1	<ul style="list-style-type: none"> • Write down at least 3 questions about the audio. • Let your classmates answer them. • Discuss answers in groups or whole classe
	2	<ul style="list-style-type: none"> • 4 true or false statements • Put under visualizer • Let your classmates write down the answers • Lead the discussion
	3	<ul style="list-style-type: none"> • Write all the objects mentioned • Describe them to others without naming the words
	4	<ul style="list-style-type: none"> • Draw picture about the audio with a few mistakes • Show it to others and have them guess the mistakes
	1	<ul style="list-style-type: none"> • Write 3 questions about the text • Have classmates answer them • Lead the discussion
	2	<ul style="list-style-type: none"> • Write 4 true or false statements • Put them under the visualizer • Have the classmates answer them on paper • Lead the discussion
	3	<ul style="list-style-type: none"> • Mime some actions that are talked about in the text • Let your classmates guess which scenes you are showing
	4	<ul style="list-style-type: none"> • Write down 5 nouns from the text • Add to each one an adjective to make it interesting • Read out to others
	1	<ul style="list-style-type: none"> • Include 1 adjective in every sentence you say
	2	<ul style="list-style-type: none"> • Include sentences which are not true when you speak • Have your partner react when you say something wrong
	3	<ul style="list-style-type: none"> • Use as many wow words as possible when you speak
	4	<ul style="list-style-type: none"> • Try to make really long sentences when you speak • How many words per sentence?
	1	<ul style="list-style-type: none"> • When writing down single words: • Find synonyms (with thesaurus)
	2	<ul style="list-style-type: none"> • Write texts with sentences of at least 10 words.
	3	<ul style="list-style-type: none"> • When writing texts: include at least one adjective in each sentence • Revise it and have someone else correct it
	4	<ul style="list-style-type: none"> • When writing texts: <ul style="list-style-type: none"> • Include as many wow words as possible in your writing. • Revise your text, underlining all the wow words in red and add some more, then give it to your teacher or a parent to correct.

English Booster 4 – Overview

	1	<ul style="list-style-type: none"> • Write down at least 3 questions about the audio. • Let your classmates answer them. • Discuss answers in groups or whole classe
	2	<ul style="list-style-type: none"> • 4 true or false statements • Put under visualizer • Let your classmates write down the answers • Lead the discussion
	3	<ul style="list-style-type: none"> • Write down 10 key words • Find synonyms for these and add them next to the original words (thesaurus)
	4	<ul style="list-style-type: none"> • Write down all the emotions and feelings that fit the people mentioned in the audio • Tell them out loud and have others guess the person
	1	<ul style="list-style-type: none"> • Write 3 questions about the text • Have classmates answer them • Lead the discussion
	2	<ul style="list-style-type: none"> • Write 4 true or false statements • Put them under the visualizer • Have the classmates answer them on paper • Lead the discussion
	3	<ul style="list-style-type: none"> • Summarize the text with as many wow words as possible but don't change the meaning • Underline wow words • Give your text to someone to correct
	4	<ul style="list-style-type: none"> • Write the text or part of it in your own words • Make small changes (mistakes) • Give it to someone to correct • Have others guess, what you've changed
	1	<ul style="list-style-type: none"> • Include 1 adjective in every sentence you say
	2	<ul style="list-style-type: none"> • Include sentences which are not true when you speak • Have your partner react when you say something wrong
	3	<ul style="list-style-type: none"> • Use as many wow words as possible when you speak
	4	<ul style="list-style-type: none"> • Ask your teacher to give you a word which is not at all connected to the topic of the speaking activity. • Try to slip it into the conversation • Can the others guess which word it was?
	1	<ul style="list-style-type: none"> • For writing exercises in the book: • Create a different exercise about the same topic for other students • You can be the expert and the teacher afterwards
	2	<ul style="list-style-type: none"> • Write texts with sentences of at least 10 words. • Have teacher correct it
	3	<ul style="list-style-type: none"> • When writing texts: write it from a different perspective (Point of view of a person, animal, object.) • Use wow words in your text.
	4	<ul style="list-style-type: none"> • When writing texts: <ul style="list-style-type: none"> • Include as many wow words as possible in your writing. • Revise your text, underlining all the wow words in red and add some more, then give it to your teacher or a parent to correct.