

Booklet for fluent and native speakers















For the new edition of Young World 2 (2019)

Created by Lino Ganther and Branko Lazic, students at PH Zug

This English booklet belongs to



Class: _____

Symbol	Explanation
	Listening
	Speaking
	Reading
	Writing
	Vocabulary
	Grammar
	Use a pen or pencil
	Use scissors
	Use glue
	Open your Pupil's Book at page
	Open your Activity Book at page
	Use the Audio CD
	Use a computer/mobile phone
	Use a dictionary

Materials:



Skills:

**1. Drawing of my favourite tree**

Create a drawing of a tree you like and describe its parts and what makes it unique.

- ☐ Ask your teacher for a piece of A3 paper to make a poster.
- ☐ Choose a type of tree which you personally like and write the name of the tree on your poster as a title.
- ☐ Search for a picture of your tree on the Internet and complete your drawing with the characteristics. → If you have a book about trees, even better!
- ☐ Now make a drawing of your tree, noticing its typical characteristics. Use coloured pencils.

Materials:



Skills:

**2. Facts about my favourite tree**

Complete your tree poster with interesting facts about your chosen tree.

- ☐ Write a short description near your tree on the poster.
- ☐ If you need to do research, you can use your laptop or a book about trees. But try to be creative!
- ☐ Did you know that even trees have flowers? Add a drawing of your tree's flowers on a piece of coloured A5 paper (ask your teacher for the coloured A5 paper).
- ☐ Describe the flower in 2-5 sentences and glue it on your poster.

Materials:



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Skills:



3. Animals and my favourite tree

What animals live in the forest? Maybe they even live in or near your tree? Complete your poster with animals.

- ☐ Open your Pupil's Book at pages 26 and 27 and look at the picture.
- ☐ Which animals live in the same forest where your tree grows? If necessary, use your laptop for research.
- ☐ Explain which animals live in the same forest as your tree on an A5 piece of paper (ask your teacher for the A5 paper) and glue it on your poster.

Materials:



Skills:

**4. My favourite tree's fruit**

Do you know any products that are made from the tree's fruit? What fruit does your chosen tree produce?

- ☐ What type of food grows on trees? What is it called? If necessary, use your laptop for research.
- ☐ Explain what products are made from fruit. Can you find even more products that come from the tree's fruit? Does your chosen tree produce fruit? If so, what is it called and what can you use it for?
- ☐ Find some products, describe them on an A5 piece of paper (ask your teacher for the A5 paper) and glue it on your poster.

Materials:



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Skills:

**5. A tree's water cycle**

How does rainwater get to the fruit of the tree?

- ☐ Open your Pupil's Book at page 31 and look at the picture.
- ☐ What can you see in the picture? If necessary, use your laptop for research.
- ☐ Explain the process of how rainwater travels to the fruit and describe it on an A5 piece of paper (ask your teacher for the A5 paper) and glue it on your poster.

Materials:



Skills:



6. Story about my favourite tree

- ☐ You have found out about many new animals and types of fruit.
- ☐ Write a story about the life of your tree.
- ☐ You can write about a day in the life of your tree, or its life over a longer period.
- ☐ You should write at least 15 sentences.
- ☐ Use a dictionary to check your spelling.

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List of illustrations

Cover page:

<https://pixabay.com/de/vectors/bäume-silhouette-vielfalt-309435/>