















Booklet for fluent and native speakers
for the original edition of Young World (2007)
created by Ladina Theiler and Tanja Zberg, former students at PH Zug

This English booklet belongs to



Class: _____

Symbol	Explanation
	Listening
	Speaking
	Reading
	Writing
	Vocabulary
	Grammar
	Use a pen or pencil
	Use scissors
	Use glue
	Open your Pupil's Book at page
	Open your Activity Book at page
	Use the Audio CD
	Use a computer
	Use a dictionary

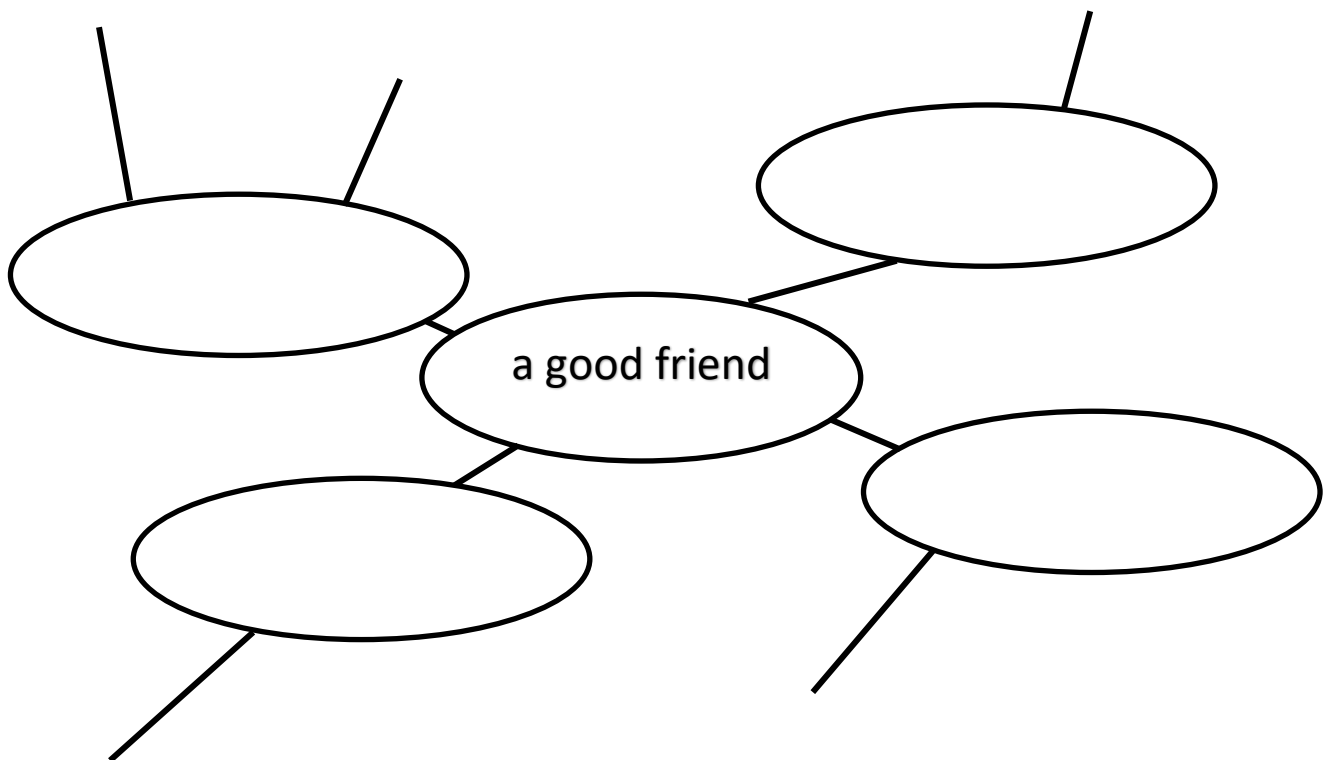
Materials:



Skills:

**1. What do you expect of a good friend?**

Write down some key words in the mind map below, for example adjectives like “honest” or expressions like “keep a secret”. Add circles and lines as you wish and check in your dictionary for the correct spelling.



Materials:



P. 14/15



Skills:



2. A different ending ...

Read the story on pages 14-15 in your Pupil's Book. Write a different ending for the story by writing a new dialogue, starting after picture 6. Use a dictionary to check your spelling. Finally, tell the story to your classmates.

[illegible]

Materials:



P.19

Skills:

**3. A story in four pictures**

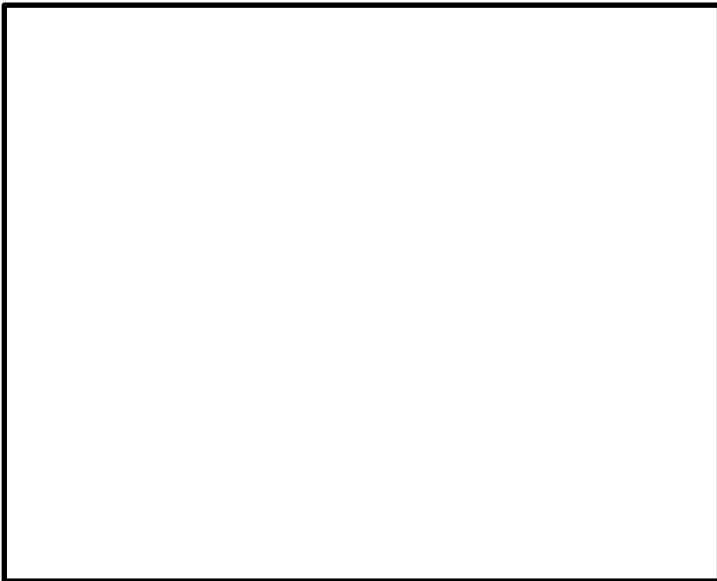
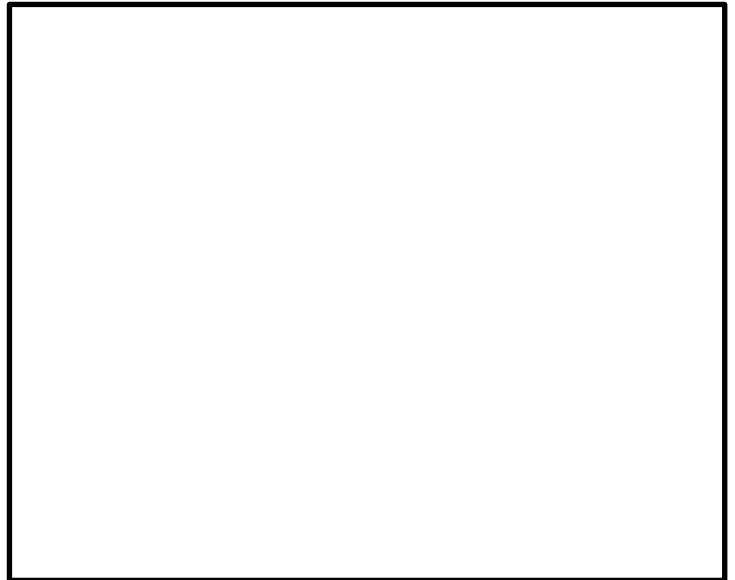
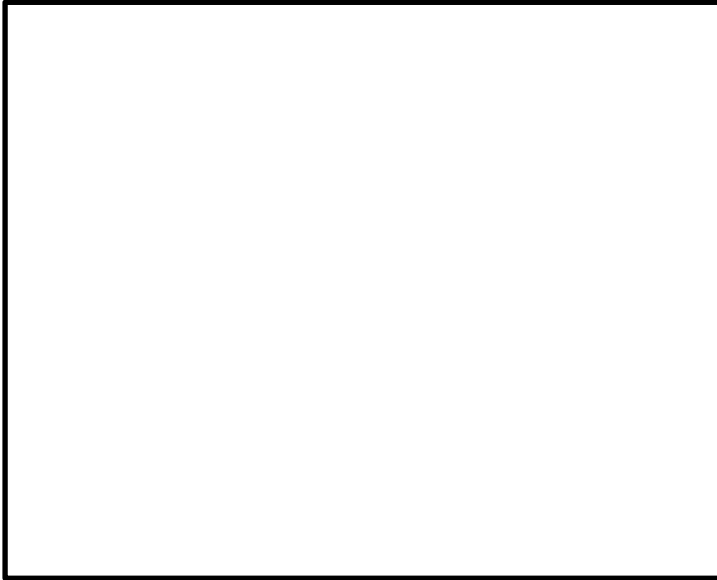
Look at the picture story in your Pupil's Book on page 19. Now invent your own picture story about friendship.

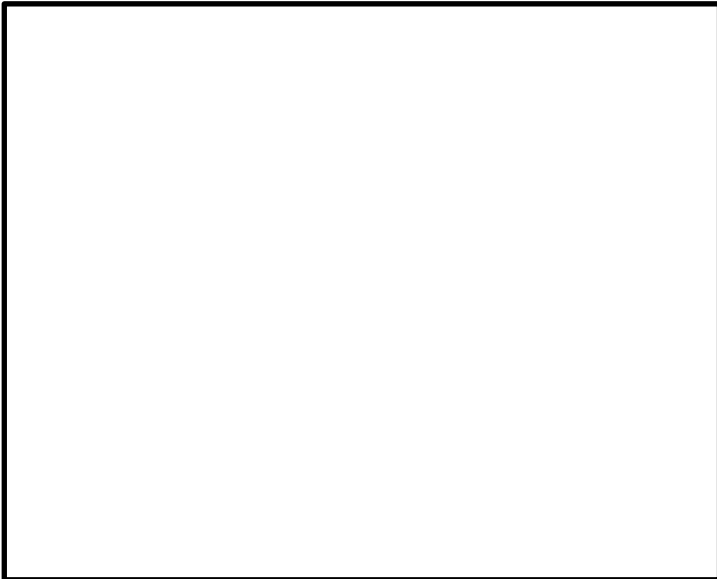
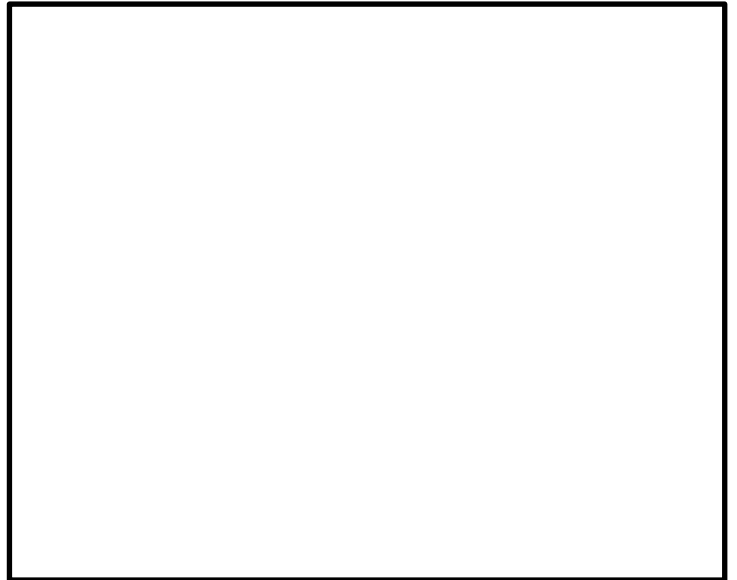
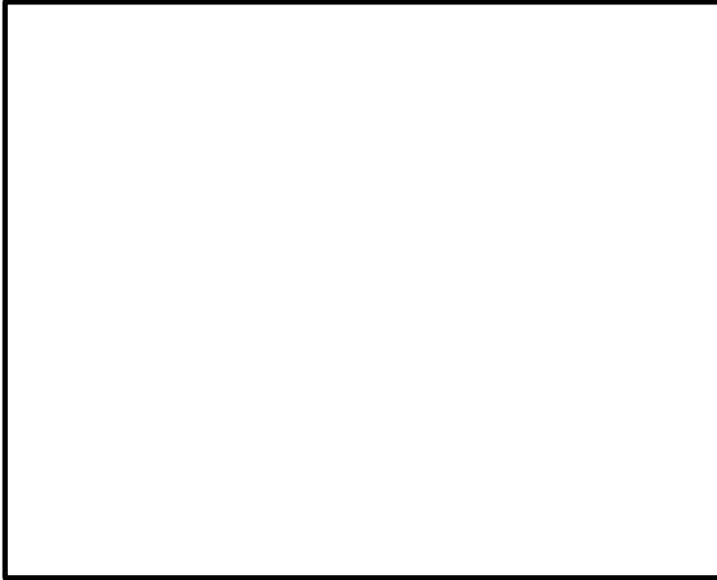
How to proceed:

- ☐ Write down some ideas for your story below. You can use the ideas from your mind map on page 3 of this booklet.
- ☐ Make a draft of your picture story on the next page by drawing four pictures and filling in some speech bubbles. Check your spelling with a dictionary.
- ☐ Ask your teacher to correct your language.
- ☐ Then draw and write the final version of your story on the following page and add a title above the story.
- ☐ Present your story to your classmates.

Your ideas for your story:

Draft:





Materials:



Skills:



4. The “adjective - ABC”

In this unit, you learn a lot of adjectives. Write down one adjective for every letter below.

Remember, an adjective describes something:

*He is **funny**. The tree is **huge**.*

a	n
b	o
c	p
d	q
e	r
f	s
g	t
h	u
i	v
j	w
k	x
l	y
m	z

List of illustrations

Cover page: picture of hands

<https://pixabay.com/de/photos/h%C3%A4nde-freundschaft-freunde-kinder-2847508/>