















Booklet for fluent and native speakers
for the new edition of Young World (2020)
created by Ladina Theiler and Tanja Zberg, former students at PH Zug

This English booklet belongs to



Class: _____

| Symbol | Explanation |
|---|---------------------------------|
|  | Listening |
|  | Speaking |
|  | Reading |
|  | Writing |
|  | Vocabulary |
|  | Grammar |
|  | Use a pen or pencil |
|  | Use scissors |
|  | Use glue |
|  | Open your Pupil's Book at page |
|  | Open your Activity Book at page |
|  | Use the Audio CD |
|  | Use a computer |
|  | Use a dictionary |

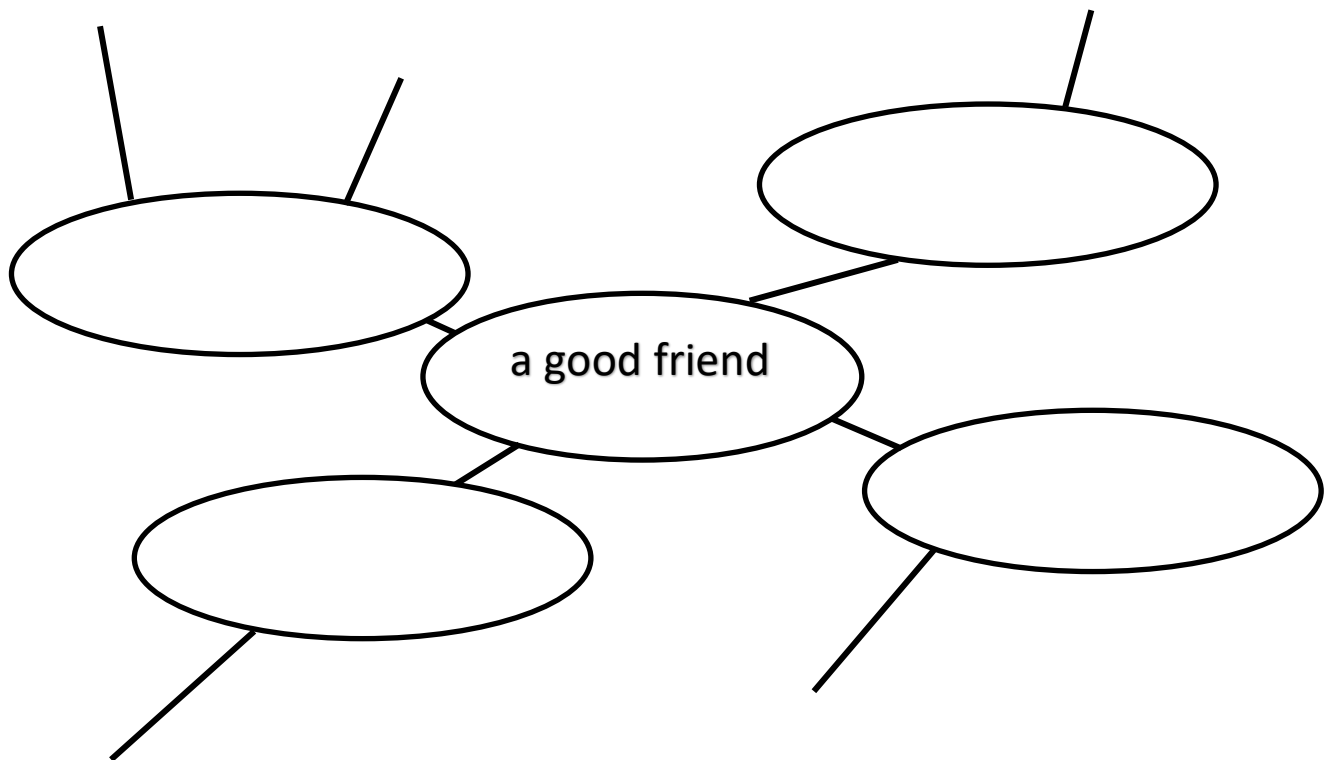
Materials:



Skills:

**1. What do you expect of a good friend?**

Write down some key words into the mind map below, for example adjectives like “honest” or expressions like “keep a secret”. Add circles and lines as you wish and check the dictionary for the correct spelling.



Materials:



p. 16/17

Skills:



1. A different ending ...

Read the story on page 16/17 in your Pupil's Book. Write a different ending for the story by writing a new dialogue, starting after picture 6. Use a dictionary to check the spelling. Finally, tell the story to your classmates.

[illegible]

Materials:



Skills:



2. A story in four pictures

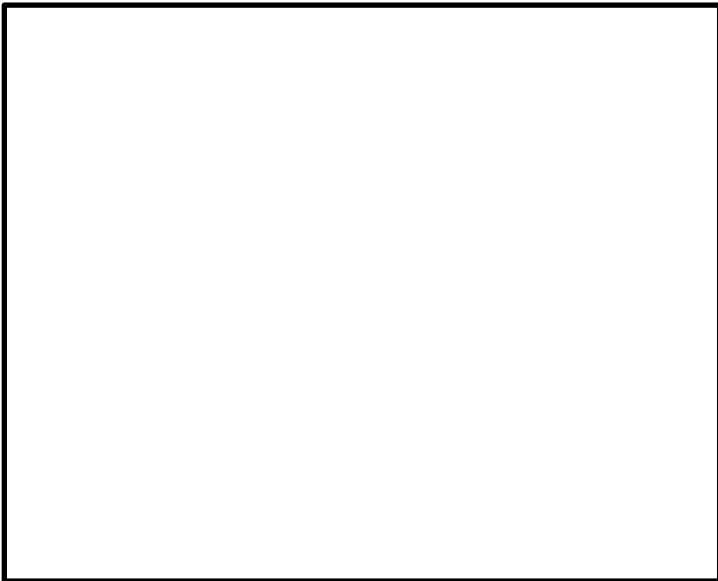
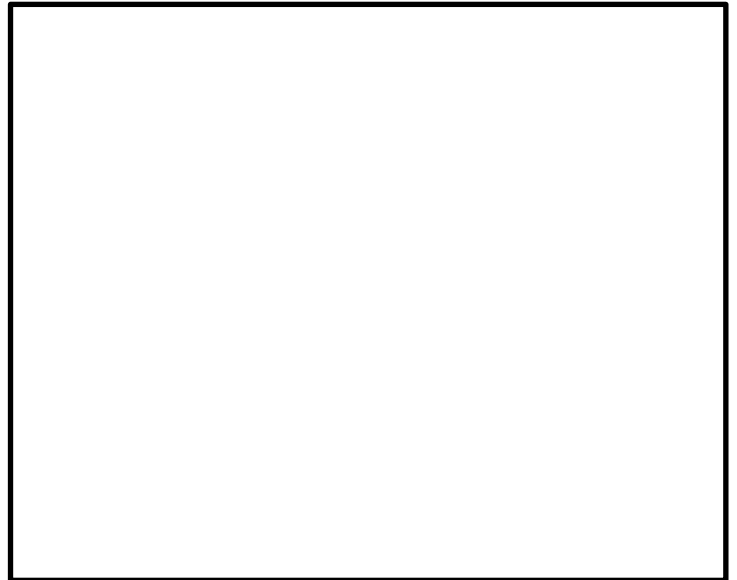
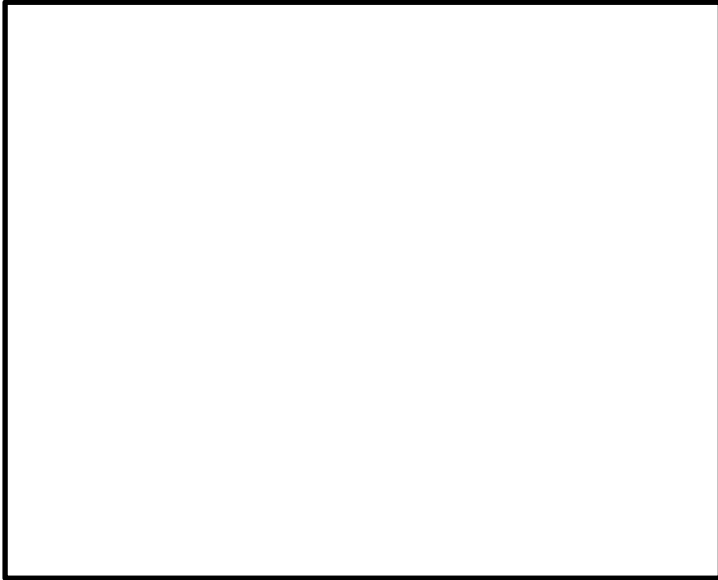
Now invent your own picture story about friendship.

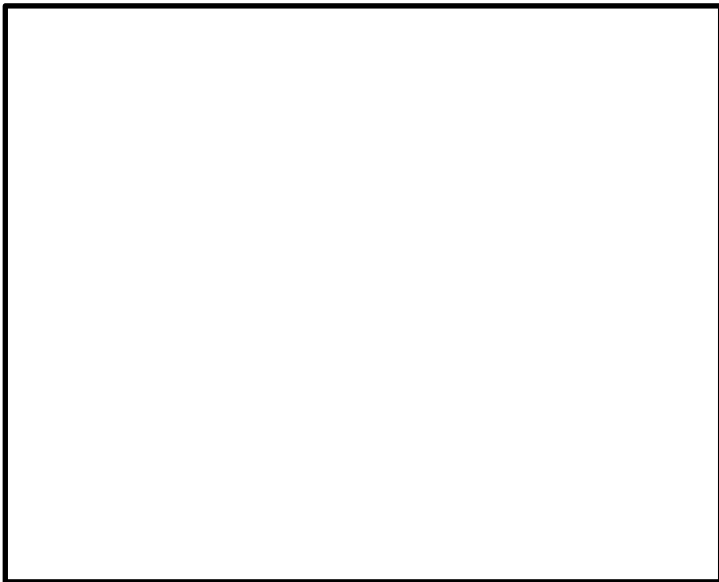
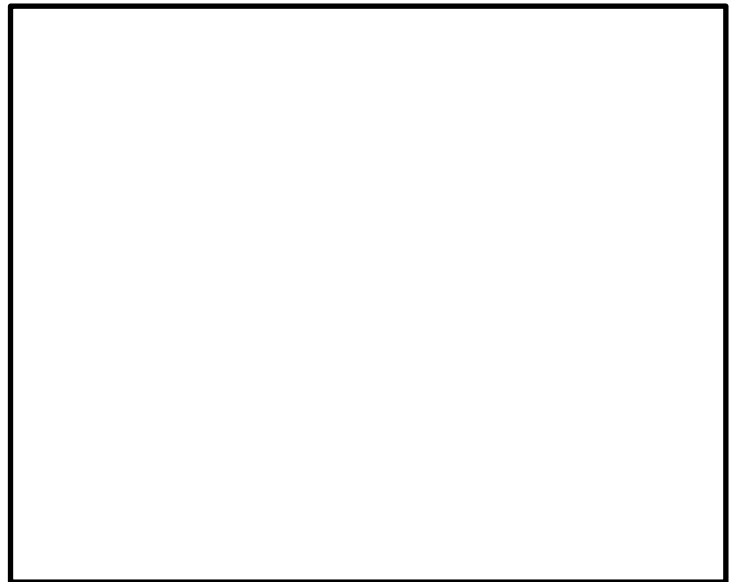
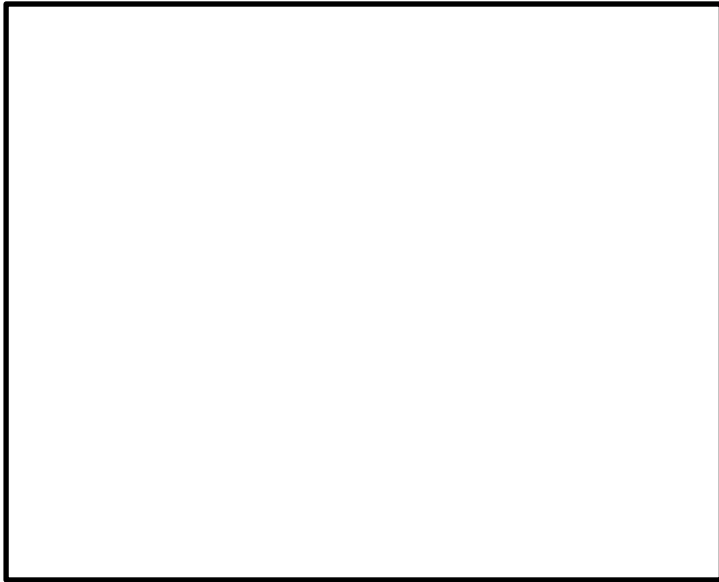
How to proceed:

- ☐ Write down some ideas for your story below. You can use your ideas from your mind map on page 3 of this booklet.
- ☐ Make a draft of your picture story on the next page by drawing four pictures and filling in some speech bubbles. Check your spelling with a dictionary.
- ☐ Ask your teacher to correct the language.
- ☐ Then draw and write the final version of your story on the following page and add a title above the story.
- ☐ Present your story to your classmates.

Your ideas for your story:

Draft:





Materials:



Skills:



3. The “Adjective ABC”

In this unit, you learn a lot of adjectives. Write down one adjective for every letter below.

Remember: An adjective describes something:

*He is **funny**. The tree is **huge**.*

| | |
|---|---|
| a | n |
| b | o |
| c | p |
| d | q |
| e | r |
| f | s |
| g | t |
| h | u |
| i | v |
| j | w |
| k | x |
| l | y |
| m | z |

List of illustrations

Cover page: picture of hands

<https://pixabay.com/de/photos/h%C3%A4nde-freundschaft-freunde-kinder-2847508/>