Booklet for fluent and native speakers for the new edition of Young World 4 (2021) created by Angela Meier and Lea Bucher, students at PH Zug

This English booklet belongs to



Class:

Symbol	Explanation
\$\frac{1}{2}	Listening
	Speaking
	Reading
	Writing
=cat	Vocabulary
	Grammar
	Use a pen or pencil
F	Use scissors
	Use glue
	Open your Pupil's
	Book at page
	Open your Activity
	Book at page
	Use the Audio CD
	Use a computer
A-Z	Use a dictionary



p. 24 - 25

Skills:



1. Historic people

Look at the pictures of people from the past, their jobs and some objects that have to do with them in your Pupil's Book on pages 24-25. Choose the historic person you like the most, or pick a new one yourself. Do some research on the person and take notes. What was special and why is the person worth remembering?

Do some research on the internet to find out some cool facts, for example on https://kids.kiddle.com





p. 24 - 25

Skills:





2. The birthday of your special person

Imagine today is the birthday of the person you chose in exercise one. Write a headline for CNN with a picture and a short summary of what you have found out. Remember, a good journalist wants to attract as many people as possible. Look at the picture – your headline could look like that.

Around the won
Experience the Apollo 1







Skills:







3. Apollo 13

Watch the short film about Apollo 13:

https://edition.cnn.com/2020/04/11/us/apollo-13-anniversary-realtime-timeline-scn/index.html

Make some notes during the film and read the rest of the article. Write down a short statement about this special day 50 years ago on the lines below and use your mobile phone to record your voice as you read it aloud. If you don't have your phone with you, use your laptop to record your voice.

Make sure you use the right past tense.

Send the recording to your teacher. 😊





Skills:





4. One day, Thomas Alva Edison (1847 – 1931) wrote a letter to the President of the United States. Do some quick research about Thomas Edison. Write down below some things he discovered and invented. Then think about what he could have asked of the President? Finally try to read his letter below.



Dear Six

Dear S

Notes about Edison:

6



Skills:



5. Your letter to the President of the United States

Now write different letter that Thomas Edison might have written to the President of the United States.

Choose a date within his lifetime. As he was American, write it the American way (first the month, then the day), for example:

December 11 1925

Dear Mr President	
Yours truely	







Skills:





		•				•		
6.	- 1)	ıc	CC	•	10	rı	Δ	C
		_		w			_	-

Make a mind-map with all the discoveries you know of. Use a dictionary if you don't know the exact word.

© PH Zug, 4 Aug 2021: Angela Meier and Lea Bucher, students at PH Zug







Skills:





7. Future invention

Based on your mind-map, what do you think will be invented next? Pick one future invention and write down what it is, what it looks like and what it is

- a) Your new product is going to be launched. *Choose between task 1 and 2:*
- b) Make a catchy radio ad and record your voice with your phone or use a laptop Sprachrekorder. Send your teacher the recording and the mind-map.

c) Create an advertising poster: add details about your product and show your creativity by designing a picture of your product. You can use everything you have now or you can bring some things from home. Present your poster to the class.

Robots are

than

humans

BUY

NOW!







Skills:





8. Isaac Newton

Watch the following film:

https://learnenglishkids.britishcouncil.org/short-stories/isaac-newton.

a. Listen to the story and put the sentences in order.

	He went to study at Cambridge University, but it closed down.
	He discovered that white light is made up of all the colours of the rainbow.
1	Isaac Newton was born in England in 1643.
	He formed the theory of gravity.
	When he was a boy, he made lots of brilliant inventions.
	He died in 1727 aged 85.
	He continued studying and experimenting at home.
	He also made a very important discovery called his 'Three Laws of Motion'.

b. Circle "true" or "false" for these sentences. When you have finished, take a picture and send it to your teacher.

a.	When he was a boy, he invented a windmill, a water clock and a sundial.	true	false
Ь.	He was very interested in physics, mathematics and astronomy.	true	false
c.	Cambridge University closed down because of a party.	true	false
d.	He formed the theory of gravity after he saw an orange fall from a tree.	true	false
e.	Gravity is an invisible force which pulls objects towards the Earth.	true	false
f.	He found that white light is made up of all the colours of the sky.	true	false
9.	His telescope was more powerful than other telescopes.	true	false
h.	His 'Three Laws of Motion' explain how objects work.	true	false
i.	He often danced with other scientists.	true	false
j.	He was one of the greatest scientists and mathematicians who has ever lived.	true	false

List of illustrations

Cover page:

https://pixabay.com/de/photos/smartphone-gesicht-frau-alt-baby-1987212/

Page 6 «Edison»:

https://pxhere.com/de/photo/1141339

Page 9 «Robot»:

https://www.pexels.com/de-de/foto/elektrik-elektronik-futuristisch-humanoiden-2599244/

Page 9 «Radio»:

https://pixabay.com/de/photos/radio-kofferradio-transistorradion-4333412/

Page 11 and 12:

https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/short-stories-british-tales-isaac-newton-worksheet.pdf