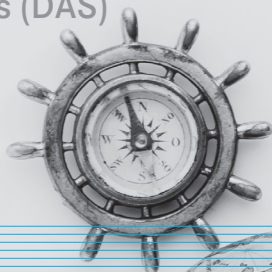


PH Zug

Pedagogical Approaches for Education in
Humanitarian Principles and Values
Diploma of Advanced Studies (DAS)



Kanton Zug

IZB
University of Teacher Education Zug

Overview and Goals

This international post-graduate, in-service program in «Pedagogical Approaches for Education in Humanitarian Principles and Values» is aimed at humanitarian aid and education professionals. It equips these professionals with teaching competencies to sensitize young adults for humanitarian issues, to promote their own opinion-building and to strengthen their ability to take action. In addition, the students learn about current scientific theories and relate them to their field of work.

The program of this Swiss two-year in-service further education course leads to a «Diploma of Advanced Studies» (DAS), which is based on the European Credit Transfer System (ECTS). It is highly practice-oriented and uses the method Blended Learning as one pillar of its teaching.

To further enable peer-learning, the students meet twice in person for intensive face-to-face trainings. By bringing various experts from the field of education and humanitarian aid from different contexts together, the opportunity of an interdisciplinary exchange and network building is created.

Degree

The course leads to a Diploma of Advanced Studies in «Pedagogical Approaches for Education in Humanitarian Principles and Values» (30 credits, 1 ECTS = 25 working hours) from the University of Teacher Education Zug, Switzerland.

Lecturers

The lecturers of the DAS are carefully selected experts from the educational and humanitarian sector. Various international cooperation partners will support the Institute for International Cooperation in Education IZB in the implementation of this further education course. The language of instruction is English.

Content

The DAS is highly practice-oriented and aims strongly at connectivity between theory, practice and reflection.

- Acquiring practical and theoretical knowledge about pedagogical approaches relevant for Education in Humanitarian Principles and Values and enabling professionals to use them in their field of work
- Getting to know models and approaches to reflect one's own values and the ones of others, to learn to deal with possible differences in value orientations and to relate this to the humanitarian principles.
- Working on a concept relevant for Education in Humanitarian Principles and Values in one's context (i.e. Conflict Sensitivity, Do No Harm)

General Information

| | |
|------------------------------|---|
| Possible Applicants | <ul style="list-style-type: none">• Actors from the field of Humanitarian Aid and Education (i.e. practitioners, policy makers, researchers)• Teachers and trainers• Teacher/Trainer educators |
| Requirements | <ul style="list-style-type: none">• A Bachelors degree from an internationally recognized university• Verified English language proficiency that corresponds to English studies at upper secondary (high school) level in Switzerland.• Interest in Humanitarian Education• Support of your employer is recommended and encouraged |
| Learning Perspectives | <ul style="list-style-type: none">• Webinars• Selforganized learning• Collaborative learning in expert groups• Practical exercises and implementations• Face-to-face trainings |
| Amount of Work | <ul style="list-style-type: none">• Total of 750 work hours (30 ECTS credits)• Minimum of 180 hours of physical attendance (through webinars, face-to-face trainings)• 570 hours of self-organized learning (e.g. assignments, preparation for group work, implementation of projects etc.) |

Organization

Application Deadline

End of June 2020.

Applicants receive an admission decision by the end of August 2020.

Start

January 2021.

Duration

Two-year further education course.

Location

Online webinars and two face-to-face trainings at the campus of one of the cooperation partners (location tbd).

Fee

Sponsored further education course.

Decision on Realization

The final decision on the realization of the course will be made by the end of September 2020.

The decisions depends on funds raised for the realization of the DAS.

In cooperation with

- Swiss Agency for Development and Cooperation (SDC)
- International Federation of Red Cross and Red Crescent Societies (IFRC)

Further partners

- University of Education Upper Austria
- Belarusian State Pedagogical University

Outlook

After the successful implementation of one or two rounds of the DAS, the course could be extended to a MAS (Master of Advanced Studies).

Organizer | Contact

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